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| Teacher: Renee Roland | | | | Course: Literature & Composition I | | |
| Email:  Renee.Roland@K12.sd.us | | | | Online Textbook:  PDF version linked in Google Classroom under “materials” | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standard(s)** | RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.9 | RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.9 | RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.9 | | RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.6, RI.9-10.9 |  |
| **Objective(s)** | \*Cite strong textual evidence to support analysis  \*Determine them of text  \*Analyze how author uses Line of Reasoning  \*Determine how author uses rhetoric to advance purpose | \*Cite strong textual evidence to support analysis  \*Determine them of text  \*Analyze how author uses Line of Reasoning  \*Determine how author uses rhetoric to advance purpose | \*Cite strong textual evidence to support analysis  \*Determine them of text  \*Analyze how author uses Line of Reasoning  \*Determine how author uses rhetoric to advance purpose | | \*Cite strong textual evidence to support analysis  \*Determine them of text  \*Analyze how author uses Line of Reasoning  \*Determine how author uses rhetoric to advance purpose |  |
| **Bellwork:** | Daily Grammar Practice Week #10 | Daily Grammar Practice Week #10 | Daily Grammar Practice Week #10 | | Daily Grammar Practice Week #10 |  |
| **Activity/ Lesson** | Bellwork: DGP Parts of Speech  **Shakespeare: Julius Caesar**  1.View “What It Was Like to Live in Ancient Rome During Its Golden Age” by Weird History (Youtube)  2.Entrance Ticket for video  3.Begin Pre-Reading Research Activity for Shakespeare’s *Julius Caesar*. | Bellwork: DGP Sentence Parts & Phrases  **Shakespeare: Julius Caesar**  1.View TEDEd video entitled “The Great Conspiracy Against Julius Caesar”  2.Entrance Ticket  3.Continue Pre-Reading Research | Bellwork: DGP Clauses & Diagramming  **Shakespeare: Julius Caesar**  1.Distribute Act I Julius Caesar Quotation Activity  2.Distribute Act I Julius Caesar Study Guide  3.Begin Shakespeare’s Julius Caesar Scenes 1 & 2 | | Bellwork: Daily Grammar Quiz #10  **Shakespeare: Julius Caesar**  1.Continue Julius Caesar study guide and quotation activities.  2.Continue Act I of Shakespeare play |  |
| **Homework/ Due Date** | Entrance Ticket due in class | Entrance Ticket due in class  Pre-Reading for JC Due | Keep up with study guide and quotation activity work during class | | Keep up with study guide and quotation activity work during class |  |